**Ag Literacy Planning – Review Worksheet**

## Pillars of Ag Literacy

**Directions:** Catalog all of your recent ag literacy efforts and complete the review of each.

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| **Activity or Material** | **When Presented/ Developed**  - How frequently?  - When first developed/conducted? | **Results**  - Evidence of impact? | **Relationship to Pillars of Ag Literacy**  - Foundational Knowledge  - Ag and the Environment  - Ag and Food, Fiber & Energy  - Ag and Animals  - Ag and Lifestyle  - Ag and Technology  - Ag and The Economy | **Target Audience**  - Pre-K-Kindergarten  - 1st-3rd Grade  - 4th-6th Grade  - Middle School/Junior High  - High School  - College Students  - Young adults  - Older adults | **Method of Engagement**  - Classroom presentations  -Retail location events  -Fairs/festival booths  -Farm tours and other hosted special events  -Social media  -Developing new materials (brochures) to share  -Getting books and materials into libraries, classrooms and other locations |
| *Example: Ag books for school library* | *Once a year, past 5 years* | *The librarian appreciates the books* | *Foundational Knowledge* | *K-6* | *Sharing materials* |
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